

EMPLOYMENT OPPORTUNITY:  
**RESEARCHER**

**Position Type:** Seeking 3 RAs; part-time contract; 30 hours/week for 4 weeks, with possibility for renewal.

**Rate:** \$25-35/hr (acc. to experience)

**Location:** Ryerson University

**Start Date:** May 13, 2019 (flexible)

**ABOUT YELLOWHEAD**

**The Institute is a First Nation-led research centre based in the [Faculty of Arts](#) at Ryerson University in Toronto, Ontario.** Privileging First Nation philosophy and rooted in community networks, Yellowhead is focused on policies related to land and governance. The Institute offers critical and accessible resources for communities in their pursuit of self-determination. We also aim to foster education and dialogue on First Nation governance across fields of study, between the University and the wider community, and among Indigenous peoples and Canadians. The Institute launched on June 05, 2018.

**Our Mission:** *Generating critical policy perspectives in support of First Nation jurisdiction.*

**ABOUT THE POSITION**

**Critical Research on Injunctions & First Nations:** This project critically examines forty years of injunctive relief sought by and against First Nations in Canada. It is a large-scale quantitative and qualitative analysis of injunctions that will parse a range of variables and legal questions. A peer-reviewed methodological framework will be provided to researchers, who will work independently but report at team meetings to share work and trouble-shoot issues. The goal of the project is to develop strong analytical tools for assessing the use of injunctive relief in the context of both Aboriginal rights, treaty, and title jurisprudence as well as examining encounters between settler and Indigenous law.

**Purpose:** This research will be used in three-fold ways: 1) it will contribute towards the Yellowhead Institute's 2019 Red Paper report on Land Restitution, co-authored by Shiri Pasternak and Hayden King, due out in June; 2) it will contribute towards Shiri Pasternak's research under her SSHRC Partnership Development Grant "Reconciling Sovereignties: Techniques to 'Authorize' Consent on Indigenous Territories"; and, 3) it may be used by members of the Anti-Colonial Committee of the Law Union of Ontario, who have provided peer-review and support for this research.

Duties will include collaborating on the following:

- Coding legal cases on injunctions according to a pre-given list of variables;

- Preparing case summaries on decisions pertaining to these cases;
- Preparing legal analysis of these cases according to framing questions provided;
- Aggregation and analysis of large-data set of results;
- Attending weekly meetings with the research team;
- Possibility for sharing project insights and findings at community, national and international workshop and conferences (travel funding will be provided in accordance with project budget);
- The researcher will also be provided with mentorship and professional skill development opportunities.

## QUALIFICATIONS

- Enrolled as a law student or holding a law degree from a Canadian university;
- Preference will be given to those whose work experience or education deal with First Nations governance and policy in a critical way, ideally with a focus on resource extraction or legal issues;
- Excellent analytical skills and the ability to synthesize information into different accessible formats such as databases and resource documents to be used for research and analysis;
- Excellent written communication skills and attention to detail;
- Demonstrated understanding of settler colonialism in Canada and the policy, legal and theoretical frameworks relating to Indigenous-state relationships;
- Has access to computer equipment and internet, knows how to use Excel or Google sheets;
- Located in Toronto or GTA for participation in team meetings;
- Preference will be given to Indigenous candidates.

## HOW TO APPLY

Please email a CV and cover letter (maximum one page) outlining interest and qualifications to [shiri.pasternak@ryerson.ca](mailto:shiri.pasternak@ryerson.ca) by May 10, 2019 (rolling deadline until positions filled). Cover letters can be addressed to:

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