

Curriculum Developer



Position Type: Contract, Project-based

Project Rate: \$6000 – \$8000 (flexible, based on scope / experience)

Location: Remote

Length of Contract: May 2025 – August 2025 (flexible)

About the Role

We are seeking an experienced course curriculum developer to create a comprehensive online course based on our report, [Cash Back](#), our second Red Paper after [Land Back](#). Yellowhead Institute Red Papers aim to follow a tradition of agenda-making reports by Indigenous people – like the 1970 original – that contributes to important conversations within and outside our communities. Picking up from Land Back, the first Red Paper by Yellowhead about the project of land reclamation, Cash Back looks at how the dispossession of Indigenous lands nearly destroyed Indigenous economic livelihoods. Ultimately, the report is about restitution from the perspective of stolen wealth.

Drawing from, and improving upon the Land Back curriculum, we are interested in an accessible, compelling, community-focused learning experience that centres Indigenous learners, and those with a grade 11 – undergraduate learning level. Yellowhead is committed to producing community-focused accessible tools and resources; we welcome creative, ‘outside of the box’ approaches to learning and knowledge mobilization. The successful candidate will have experience with curriculum development (ideally for online learning), as well as knowledge of/experience with instructional design. We are also open to applications from two people who can contribute one of these areas of expertise and work together as a team.

This curriculum is part of [Yellowhead School's](#) online learning initiatives. Yellowhead School brings together and expands on the educational infrastructure and programming at the Yellowhead Institute, which is rooted in Indigenous pedagogy, knowledge, and commitment to a decolonial future. Our collaborative approach to education prioritizes Indigenous kinship, community, and land relations. We are committed to the restoration of Indigenous sovereignty through training, mentoring, and learning from the next generation of Indigenous leaders.

Responsibilities include:

- Developing and creating a Cash Back online curriculum that includes:
 - A course outline, description, learning objectives and outcomes based on the report content
 - Adapting the complexity of the report into learner-friendly content
 - Lesson / module plans that include engaging learning materials, including video lectures, quizzes, readings, and interactive activities.
 - Supplemental learning resources such as podcasts, videos, articles etc.
 - Integrating existing Yellowhead content/materials into the course

- Collaborating with, and taking direction from the Yellowhead team and advisory for this project
- Prioritizing accessible, simple and compelling content intended for Indigenous communities and accommodates diverse learning styles/abilities
- Providing an evaluation and assessment strategy for the course

Qualifications:

- Indigenous graduate students, or community researchers are invited to apply;
- Demonstrated experience designing and developing curriculum (specifically, online curriculum);
- Education, work, and/or lived experience in Indigenous governance and policy contexts is required;
- Preference for applicants with strong community relationships;
- Strong understanding of instructional design / learning principles as well as learning management systems;
- Excellent communication and organizational skills with the ability to work in team settings and independently;
- Demonstrated research and analytical skills and the ability to synthesize information into accessible formats;
- Strong organizational and time management skills; ability to work remotely and collaborate online with Yellowhead team members

Application Requirements

Please submit your resume and cover letter to school@yellowheadinstitute.org with the job title in the subject line; include links to any examples of relevant work where possible. We are also open to hiring a curriculum developer and instructional designer as collaborators if you would like to apply as a team - please submit one application in this instance. In your cover letter, select **one** of the following prompts and include your answer (up to 400 words) in your letter:

1. Take a look at one module of the [Land Back curriculum](#). What would you improve? Provide an example of how you would offer a different pedagogical approach to explaining a concept and/or an activity for learners to process and apply their learning.
2. Part Three of Cash Back is titled, *How to Get that Cash Back: Redress, Compensation and Restitution*. Pick one concept or element from this chapter and share your approach to developing it into the curriculum for the course. This could include your pedagogical approach, a sample activity, how you might update a concept with a current example, and/or additional related resources you would recommend for learners.

Selection Process

Qualified candidates will be contacted to participate in an one hour virtual interview with Yellowhead Institute team members. Candidates may be asked to complete a short assignment as a second step of the process; honorariums will be provided at this phase.

Application Deadline is April 15, 2025, 12pm ET